Cross-curricula links

**The Australian Curriculum**

# General Capabilities

The HYP Missions provide opportunities to develop young people’s skills and knowledge across the following General Capabilities of The Australian Curriculum:

* Literacy
* Numeracy
* Ethical understanding
* Intercultural understanding
* Personal and social capabilities
* Critical and creative thinking
* ICT capability

**Health Promotion Across the Curriculum**

Integrate the HYP activities across the curriculum or develop young people’s skills and knowledge to assist them in achieving the HYP Missions.

**Technologies**

* Use applications or web-based platforms to complete thinking tools or brainstorm ideas.
* Use communication technologies to present work
* Create digital materials to promote Action Plan activities
* Create a website
* Create an online newsletter

**The Arts**

* Develop public speaking and telephone skills
* Compose a song to promote healthy choices
* Create posters, films, music to promote Action Plan activities

**English**

* Writing letters or emails
* Writing media release
* Use or create picture books to discuss health and wellbeing
* Procedural writing – recipes, food handling, physical activity or sports.
* Critical literacy skills using health information
* Persuasive writing /debating
* Maintain a health and wellbeing journal
* Evaluate social moral and ethical impacts of food choices

**Science**

* Investigate safe food storage
* Food as a source of energy
* Food and environmental sustainability
* Human anatomy and physiology
* Sleep physiology
* Food chemistry
* Food chains and webs

**Mathematics**

* Develop a project budget
* Graphing survey results
* Count, measure, record and graph health and wellbeing behaviours
* Reading and interpreting food labels
* Compare costs of different types of food
* Teach percentages through reading and interpreting food labels.
* Data analysis

**Humanities and Social Sciences**

* Liveability – what makes a community liveable? What supports health and wellbeing in communities?
* Identify changes in lifestyles over time or across cultures.
* Map of the local area
* Designing safe active travel routes to school.

**Thinking and inquiry**

* Strategies for consulting with others
* Survey development
* Systems thinking